

Toxic People January 14 & 15, 2017

OPENING QUESTIONS

- 1. Describe a toxic person in your life (now or in the past). What was most destructive and difficult?
- 2. What Godly or positive characteristics do you think people in our culture most lack today? Why? Give an example.
- 3. What is one takeaway or question you have from Pastor Slack's message.

IN THE WORD

- 1. Read Psalm 1, 1 Corinthians 15:33-34 and 2 Timothy 2:14-17.
- This Psalm mentions 3 types of people: "wicked", "sinners", "mockers".
 How are the three similar and different from each other?
- 3. What progression do you see in the flow of <u>verse 1</u> also? Why is that important?
- 4. Describe what it means to "delight in God's Law"? How is this accomplished?
- 5. In <u>1 Corinthians 15:33-34</u>, how would you define bad company and why is it so easy to be misled?
- 6. In <u>2 Timothy 2</u>, Paul wants to warn Timothy and the church about false teaching. How is his advice about "quarreling", "godless chatter" and "gangrene" good advice for everyone to heed?
- 7. What is "gangrene" and why is it such a powerful and concerning word in these verses?

MAKING IT PERSONAL

- 1. Do you think you have more toxic relationship or healthy ones? Why?
- 2. What types of boundaries do you need to establish in your relationships? What steps will you take to begin setting those?
- 3. In what circumstances would it be necessary to end a toxic relationship?
- 4. What are some daily things you can do to build healthier relationships in your life?
- Spend time in prayer for a healthier relationship with God and with others. Pray specifically for others you know in difficult relationships. Pray about a toxic relationship you are in now.

CONTINUED LEARNING...

- Consider reading (or group study) "The Search for Significance" by Robert McGee and "Boundaries" by Henry Cloud and John Townsend. Both books have accompanying workbooks.
- 2. If you're in a difficult relationship and you're uncertain about whether it's toxic, look into the <u>Toxic Relationship quiz</u>.

Notes

