



# Home Teams

DISCUSSION GUIDE

MAKE YOUR

MARK

May 5 & 6

# Stoke

WEEK 1 • 2 TIMOTHY 1:6-7

## OPENING QUESTIONS

1. Have you ever known someone who was either timid or bold really surprise you by acting in the opposite way? Why do you think they did this?
2. Was there anything in the weekend message that you have questions about?

## IN THE WORD

1. The word “self-discipline” in [2 Timothy 1:7](#) originates from the idea of being of sound mind or “moderate. Give examples of what this should look like in your daily routine.
2. Read [2 Timothy 1:6-7](#). Has God given power, love, and sound judgment to all believers, or are these special gifts to a few?
3. Read and discuss what is meant in [Proverbs 28:1](#). Does this mean
  - a. if you are righteous, you will always be bold?
  - b. if you are bold, it means you are right?
  - c. if you are timid, you must be wicked?
4. Consider the trust and confidence in Jesus that is described in [Mark 13:11](#). When we are put in situations where we know we are inadequate, how do the traits of [2 Timothy 1:7](#) (power, love, discipline) show themselves?

## MAKING IT PERSONAL

1. Have you personally known someone whose authority/power got out of control? What happened? What was the impact on those around them?
2. Is there anyone that you really admire because of the way they live with respect to power, love, or an even, controlled temperament?
3. Would you apply the instructions in [2 Timothy 1:7](#) differently depending on whether or not you tend to be an extrovert or an introvert?
4. If you “fan into flame” God’s spirit, how do these three characteristics make you less timid? Can you identify any of these traits that are inadequate in your life?

## CONTINUED LEARNING

In [2 Corinthians 3:1-18](#), the confidence that Paul and other believers demonstrated is compared to the diminishing boldness of Moses. As you read this passage, you may notice many reasons why there was boldness or a lack of boldness. Are any of these reasons present in your life?

# Notes & Prayers



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